Executive Summary PPE 693 PM: Project Touch

Target

- 1. Newly Come Out MSM
- 2. Newly infected MSM PLHIV
- 3. Parents
- 4. Professionals

Aim

The aims of this project are:

- 1. To early identify newly come out MSM through collaboration with and referral from families, schools and youth services, and active outreach;
- 2. To increase newly come out MSM condom use and testing rate through peer influnce and role modelling;
- 3. To empower young MSM to be positive role model and pass safer sex norms to peers netrwork
- 4. To ensure young MSM infected with HIV adhere to care and treatment
- 5. To integrate drug prevention and treatment into HIV prevention and PLHIV support program

Objectives

- 1. To provide early intervention for newly come out MSM, increasing their condom use and testing rate
- 2. To enusre young MSM infected with HIV adhere to care and treatment
- 3. To integrate drug prevention and treatment into HIV prevention and PLHIV support program
- 4. To collaborate with families, schools and professionals in young MSM prevention and encourage early identification, referral and intervention

Project Design

- 1. The structure of the project was based on the CDC-recommended model, Mpowerment and the basic guiding principles are:
- 2. Personal and community empowerment
- 3. Utilizing social connection

- 4. Peer influence
- 5. Linking HIV prevention with issues important to young gay men
- 6. Community building
- 7. Gay positive

Key Project components:

Core group, safer sex workshop, mass program, online outreach, POL outreach, HIV and syphilis voluntary testing, drug prevention education and referral, PLHIV support, parent education, professional training

Project development

Because of the Covid-19, the project faced many challenges and transition. Mass programs were cancelled and a limit of number of participants were set to groups and workshops. Because of worry of infection, PLHIV and parent group were cancelled.

The project develop online services, through different ways, to maintain connection and intervention with young gay men. Although significant difficulties were met, we also found a more innovative way to work with young gay men.

Achievement

Through our support network, and activities face-to-face and online, we provide important services for young MSM. Through outreaching, young MSM could receive safer sex education in a more friendly and safe environment, and connecting them to VCT service.

The project has a comprehensive volunteer training and empowerment system. We have trained more than 40 volunteers to engage in different prevention programs.

行政摘要

PPE693 PM: 性向無限計劃

對象

- 1. 剛出櫃的男同志
- 2. 初感染的男同志
- 3. 男同志的家長
- 4. 專業人士

宗旨

- 6. 通過與家庭、學校、青少年服務的合作、轉介及外展,提早介入初出櫃男同志
- 7. 提昇初出櫃男同志的安全套使用及接受測試
- 8. 通過正面的模範及社交網絡,傳達安全性接觸的意識
- 9. 確保新感染愛滋病的男同志接受治療
- 10. 隔合濫藥預防教育及愛滋病預防教育

目標

- 1. 為初確保新感染愛滋病的男同志接受治療
- 2. 隔合濫藥預防教育及愛滋病預防教育
- 3. 出櫃男同志提供早期介入,提昇他們的安全套使用率及接受測試率
- 4. 與家庭、學校及專業人士合作,鼓勵早前發現、介入及轉入

計劃設計

以下計劃的框架是建基於疾病預防與控制中心所建議的Mpowerment。以下是計劃下的指導原則:

- 1. 個人及社群充權
- 2. 透過社交網路滲入新的行為

- 3. 朋輩影響
- 4. 把愛滋病預防結合到年青男同志有興趣的事情上(如社交)
- 5. 建立社群
- 6. 利用同志正向的導向

介入模式重要部分:

| 17.人揆八里安印刀・ | |
|--------------------------|--|
| 核心小組 | ● 以一群熱心而又年輕的男男性接觸者為首,專門為各類計 劃下主要的決定 |
| 安全性行為工作坊 | 處理與年輕同志有關的重要課題幫助同志朋友設立底線教導同志朋友與另一半有關安全性行為的協商技巧推廣非正式外展以及鼓勵他們參與相關計劃 |
| 大型活動 | 舉辦社交外展活動,從而提供同志們與人社交的機會、推廣預防愛滋病病毒,以及進行快速測試的重要訊息招募參與安全性行為工作坊的參加者增加正面的朋輩影響力 |
| 網上外展、活動外展及POL外展 | ● 利用朋輩影響力建立安全性行為的規範● 透過其他計劃部分藉以加強安全性行為的規範 |
| 愛滋病及梅毒 快速測試 藥物性行為預 | ■ 結合愛滋病預防教育及藥物預防教育 |
| 防及轉介 | ● 讓年青人及早了解濫藥的影響 |

| 感染者支援 | ● 陪診、輔導及小組 |
|--------|--|
| 家長參與 | ● 提供愛滋病預防教育給家長,澄清誤解,並鼓勵家長參與 愛滋病預防教育 |
| 專業人士訓練 | • |

年度發展

計劃在 2020-21 年度面對很多困難及調整。計劃限制小組及取消大型活動。而因家長及感染者,較為擔心受感染,因此感染者小組及部分家長訓練取消。同事積極發展網上服務,作出不同的嘗試,包括邀請 KOL 網絡紅人,拍攝直播短片。借用他們的知名度,以及粉絲網絡,吸引年青同志朋友。我們亦應用不同的程式,進行網上討論,增加互動交流。我們留意到在網上討論,會面對不少技術困難,但同時亦發現網上開創了一個較私隱的空間,可以安全地討論有關性安全的事情。

成果

這個計劃組織了一個有系統的支援網絡,線上、線下地讓年輕男男性接觸者獲得有需要的服務。透過同志師友計劃以及網上外展,年輕男男性接觸者可以在一個友善的環境下接收安全性行為的對話以及愛滋病毒的知識,從而讓他們可以更願意去接觸自願輔導及快速測試服務。

這個計劃有一個完善的義工發展系統。社群領袖培訓了 40 位有質素的義工去投入不同的預防性工作 (Elements 核心義工小組、網上同志師友計劃以及外展、自願輔導及快速測試服務以及學校多元性教育)